University at Buffalo's Center for Children and Families announces Speaker Series on

# **Evidence-Based Approaches in Child and Adolescent Mental Health**

148 Diefendorf Hall, University at Buffalo-South Campus, 3:30-5:00 p.m. Wine and Cheese Reception to follow, 305 Diefendorf Psychologist CE and Physician CME credits offered!

# October 27, 2006

# Understanding the Peer Relations of Socially Withdrawn Children: Recent findings and implications for intervention

Julie Wojslawowicz Bowker, PhD. Assistant Professor of Psychology University at Buffalo

#### December 1, 2006

# Developing and Evaluating Treatments for Adolescents with ADHD

Steven W. Evans, Ph.D. Professor of Psychology James Madison University

# January 19, 2007

# Promoting social competence and positive peer relations among high-risk children with conduct problems: Integrating universal and indicated interventions

Karen L. Bierman, Ph.D.
Distinguished Professor of Psychology
The Pennsylvania State University

#### February 9, 2007

# A School-Based Program to Prevent Adolescent Violence and Related Risk Behaviors

David A. Wolfe, Ph.D., ABPP.

Professor of Human Development and Applied Psychology Ontario Institute for Studies in Education of the University of Toronto

## March 2, 2007

# Self regulation in ADHD and stimulant effects

Virginia I Douglas, Ph.D. Emeritus Professor of Psychology McGill University

# April 20, 2007

# **Children's Coping with Interparental Conflict**

Patrick Davies, Ph.D. Professor of Psychology University of Rochester

Cosponsored by the Graduate School of Education, the College of Arts & Sciences, and the Departments of Pediatrics, Psychiatry, Psychology and Counseling, School, and Educational Psychology

This series is designed to provide health and mental health professionals, educators, and students with current strategies for understanding, identifying and treating children with mental health problems. Each session will consist of a lecture reviewing current research and evidence followed by discussion and a wine and cheese reception.

The Center for Children and Families (CCF) has been approved by the American Psychological Association to offer continuing education for psychologists. The CCF maintains responsibility for the program. Each session of the Speaker Series on Evidence-Based Approaches for Child and Adolescent Mental Health is approved for 1.5 CE credits.

The University at Buffalo (UB) School of Medicine and Biomedical Sciences is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The UB School of Medicine & Biomedical Sciences designates this educational activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.