

Abstract

Does intentional gesturing during encoding enhance memory? We investigated whether recall was better when unassociated word pairs (cookie-garage) were just repeated, repeated while generating an image or repeated while generating gestures to relate the words. Cued recall immediately and two days later revealed that imagery and gesturing enhanced memory over repetition, although gesturing was noticeably less effective than imagery. These results provide the first demonstration that intentional rather than incidental gesturing during encoding enhances retrieval.

Background

Mental Imagery is a well-studied mnemonic that increases elaboration at encoding, distinctiveness in memory, and provides a robust retrieval cue.

- superior to simple **repetition**
- Dual-coding hypothesis

e.g., Schnorr & Atkinson, 1969 Paivio, 1971

Gesturing could be an effective encoding format because it encourages generation of internal visual representations. • Alibali et al., 1999; McNeill, 1992; Melinger & Levelt, 2004

- Gestures as simulated action
- Hostetter & Alibali, 2010

Little research addresses how gesturing during encoding affects later recall. One study has found that gesturing improved surprise free recall of event descriptions.

- superior to speech alone
- Cook, Yip & Goldin-Meadow, 2010
- for both spontaneous & instructed gesturing
- \succ We addressed the effectiveness of gesturing as an intentional encoding strategy.
- \succ We directly compared visual imagery and gesturing.

Competing predictions:

Gesturing better than Imagery

- Externalized imagery: hand gestures are based on internal visualized or simulated representations that are externalized • Additional mode: extending the dual coding principle, additional
- representational formats should help (kinesthetic, externally visual)

better than Gesturing

- **Distinctiveness**: imagery may provide a more detailed, richer representation, while illustrative gestures may not be as distinctive or specific, creating interference or vagueness between items
- **Cognitive load**: generating helpful gestures intentionally may be less practiced or fluent than imagery, especially for a novel association

Acknowledgements

Thank you to

- Max Ostrov & Sumit Shukla for help with data collection
- Funding from BSC's Office of Undergraduate Research



Intentional Gesturing During Encoding Enhances Retrieval **Stephani Foraker, Department of Psychology**

Results



Immediate Test

Method

- Learning phase: word pair learning task • 3 encoding strategies
- between-subjects, 33 in each group
- 20 seconds to encode each pair
 - on: "repeat the words over and over in your Repetit mind to associate them with each other" : "(repeat word pairs) + form an image in your mind of those two things in some relationship"
 - Gesturing: "(repeat word pairs) + illustrate or act out each of the words in some relationship with your hands and body, like in charades"
- 2 practice trials, with modeling

Materials: unassociated word pairs

- concrete nouns that could be imagined or gestured
- 30 pairs, normed associative rating 1.30 (1-7 scale)
- cat-hose, door-kite, statue-zipper, lava-carrot, jar-sock

Test phase: cued recall

- Immediate (minutes later) & Delayed (2 days later)
- within-subjects
- no instruction at recall

References

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Similarity Intrusions



Verbal Repetition Visual Imagery Gesturing



garbage for trash

No RT differences

Conclusions

Imagery and Gesturing were more effective encoding strategies than simple repetition, providing more durable cues at recall. The same overall pattern was found for both immediate and delayed tests.

Mental imagery was superior to gesturing as an intentional encoding strategy. There are likely several reasons for this. • The similarity errors for the gesturing and imagery conditions indicate that gestures may not be optimal for discriminating similar action or object properties, like

- table versus desk.
- Gesturing may also add extraneous cognitive load, which several participants reported.
- Mental imagery is probably richer, more flexible, more familiar, and more automatic.

We are currently investigating several potential differences between imagery and gesturing as encoding strategies and mnemonic devices.

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Similarity intrusions at both test times were more prevalent for imagery and gesturing groups, but the items tended to be different. errors: *spoon* for fork, *thread* for yarn,

errors: desk for table, table for desk, *sniff/smell* for nose, *sand* for ash